

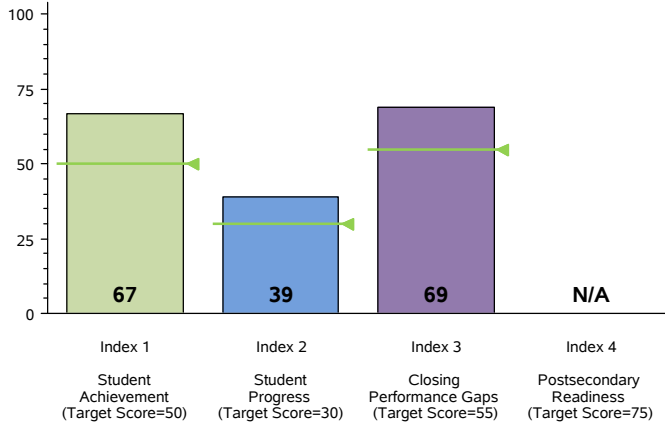
**Texas Education Agency
2012-13 School Report Card
DUBLIN INT (072902102)**

District Name: **DUBLIN ISD**
Campus Type: **Elementary**

Campus Enrollment: **269**
Grade Span: **04 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	1.9%	1.1%	12.7%
Hispanic	57.6%	56.5%	51.3%
White	40.1%	41.3%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	1.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	76.2%	75.9%	60.4%
English Language Learners	16.7%	19.7%	17.1%
Special Education	5.9%	6.3%	8.5%
Mobility Rate (2011-12)	16.7%	14.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	17.6	17.6	19.5
Grade 5	17.3	17.3	21.4
Grade 6	17.6	17.6	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.9%	64.2%
Instructional Expenditure Ratio	n/a	55.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,228	\$8,670	\$8,276
Instruction	\$3,142	\$4,361	\$4,766
Instructional Leadership	\$0	\$85	\$119
School Leadership	\$636	\$540	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	67%	62%	60%	78%	-	-	-	*	61%
	2012	77%	70%	62%	91%	50%	77%	-	-	-	100%	55%
Reading	2013	80%	71%	64%	*	55%	78%	-	-	-	*	56%
	2012	79%	71%	64%	*	54%	76%	-	-	-	*	57%
Mathematics	2013	79%	81%	71%	*	67%	78%	-	-	-	*	66%
	2012	77%	69%	62%	*	50%	77%	-	-	-	*	56%
Writing	2013	63%	59%	63%	*	55%	77%	-	-	-	-	58%
	2012	67%	64%	64%	*	54%	74%	-	-	-	*	55%
Science	2013	82%	80%	71%	*	60%	83%	-	-	-	*	63%
	2012	80%	70%	57%	*	39%	86%	-	-	-	-	46%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	55%	*	45%	65%	-	-	-	*	n/a
Mathematics	2013	59%	59%	67%	*	68%	66%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	13%	*	13%	15%	-	-	-	*	n/a
Mathematics	2013	16%	13%	19%	*	15%	25%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	34%	29%	*	28%	33%	-	-	-	-	26%
Mathematics	2013	46%	40%	38%	*	41%	33%	-	-	-	-	35%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	29%	*	37%	21%	-	-	-	*	36%
Mathematics	2013	26%	31%	31%	*	37%	26%	-	-	-	*	36%
STAAR Cumulative Met Standard												
Reading	2013	87%	79%	79%	*	73%	86%	-	-	-	*	73%
Mathematics	2013	88%	82%	82%	*	80%	83%	-	-	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.